



Home-School Connection

Word Workout

WORDS TO KNOW

carefully different excited
groan tomorrow whisper

Tell Me a Story We can tell a story with your words. I'll ask you what each word means and then we'll use it in a sentence. We can string the sentences together to make up a story.

SPELLING WORDS

has sat wag had bad
fix six him will if

Stamp and Spell I'll show you all the words for one minute. Then I'll say each word for you to spell. If the word has the a sound, clap your hands. If the word has the i sound, stamp your feet. Then spell the word.

Dear Family Member:

I'm reading *David's New Friends* in class this week. I learned that stories have characters and settings. Characters are the people in a story, and the setting is the time and place. I know David is nervous about the first day of school. I feel that way, too, each year. I use my own classroom to picture what David's is like.

This Week's Skills

Comprehension: character and setting

Vocabulary: alphabetical order

Phonics: words with the sounds of a and i as in *bat* and *fit*

Spelling: words with a and i



Name _____

Riddle Me This

Let's look at each picture. I'll help you read the words. Circle the word that describes whether the answer is a character or a setting. When we're all done, let's pick one character and one setting and use them to tell a story.

I like to chew a meaty bone,

I do not talk on a telephone.



I cannot play a big trombone,
But you could take me home to own.

Am I a Character or a Setting?

The cool waves slap.
The white sails snap.
The birds fly high,
In a clear blue sky.



Am I a Character or a Setting?

I wear a big frown,
I'm a very sad clown.
My pink pants are torn,
And I've lost my toy horn.

Am I a Character or a Setting?



The fans can't help but yell and cheer,
The end of the game is very near.
Just then a player makes a score,
The fans let out a mighty roar.

Am I a Character or a Setting?





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

carefully	different	excited
groan	tomorrow	whisper

Cuéntame un cuento Vamos a contar un cuento con tus propias palabras. Te voy a preguntar qué significa cada palabra y luego vamos a usarla en una oración. Podemos unir las oraciones para crear un cuento.

PALABRAS DE ORTOGRAFÍA

has	sat	wag	had	bad
fix	six	him	will	if

Pisar y deletrear Te voy a dejar ver las palabras durante un minuto. Luego voy a decir cada palabra para que la deletrees. Si la palabra tiene el sonido **a**, da una palmada; si tiene el sonido **i**, golpea el piso con los pies. Luego deletrea la palabra.

Queridos familiares:

Esta semana estoy leyendo en clase *David's New Friends*. Aprendí que los cuentos tienen personajes y ambientes. Los personajes son las personas de un cuento y el ambiente es la época y el lugar donde se desarrolla. Sé que David está nervioso porque es el primer día de clases. Yo también me pongo nervioso todos los años cuando empiezan las clases. Uso mi propio salón de clases para imaginarme cómo es el salón de clases de David.

Destrezas de la semana

Comprensión: personajes y ambiente

Vocabulario: orden alfabético

Fonética: palabras con los sonidos **a** e **i** como *bat* y *fit*

Ortografía: palabras con **a** e **i**



Nombre _____

Adivina adivinador

Vamos a mirar cada ilustración. Te voy a ayudar a leer las palabras. Encierra en un círculo la palabra que indica si la respuesta es un personaje o un ambiente. Después vamos a escoger un personaje y un ambiente y usarlos en un cuento.

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Egzèsis sou mo

MO POU KONNEN

carefully	different	excited
groan	tomorrow	whisper

Rakonte m yon istwa Nou ka rakonte yon istwa avèk mo pa w. Mwen pral mande w ki sa chak mo siyifi ansuit nou pral itilize l nan yon fraz. Nou ka kole fraz yo ansanm pou fè yon istwa.

MO ÒTOGRAF

has	sat	wag	had	bad
fix	six	him	will	if

Tape epi eple Mwen pral montre w tout mo yo pandan yon minit. Ansuit mwen pral di chak mo pou ka eple. Si mo a gen son *a*, bat men w. Si mo a gen son *i*, tape pye w. Ansuit eple mo a.



Koneksyon lakay ak lekòl

Chè manm fanmi :

M ap li *David's New Friends* nan klas semèn sa a. Mwen te aprann istwa yo gen pèsonaj ak kad. Pèsonaj yo se moun nan yon istwa, epi kad la se lè ak kote istwa a ap dewoule. Mwen konnen David yon ti jan malalèz premye jou lekòl la. Mwen santi m konsa tou, chak ane. Mwen itilize sal klas mwen an pou m ka imajine ki jan sal klas David la ye.

Teknik pou semèn sa a

Konpreyansyon : pèsonaj ak kad

Vokabilè : òd alfabetik

Fonik : mo ki gen son *a* ak *i* tankou nan *bat* ak *fit*

Òtograf : mo ki gen *a* ak *i*



Non _____

Devine sa a

Annou gade chak foto. Mwen pral ede w li mo yo. Sèkle mo ki dekri si repons lan se yon pèsonaj oswa yon kad. Lè nou fini nèt, annou chwazi yon pèsonaj epi yon kad epi itilize yo pou nou rakonte yon istwa.

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